

### Back from the dead!

Three years ago a small passenger plane crashed in the middle of the Borneo jungle with twenty-seven people on board. Rescue teams arrived at the scene of the crash three days later. They searched the area, but found no survivors.

Two days ago, however, two people walked into a remote tribal village on the edge of the jungle and said that they were survivors of the plane crash. They told the astonished tribespeople that they had been living in the jungle by themselves since the day of the crash. We have sent two of our reporters to Borneo to interview these amazing people. Look out for an exclusive interview in next week's Daily Planet!



#### Reporter's role card

You are going to interview the survivors of the plane crash. With your partner(s), write down some of the questions you are going to ask. Try to write at least twelve questions.

Make sure you include questions to find out the following information:

- personal details
- how they know the other survivor(s)
- the crash and how they survived
- life in the jungle (food, shelter, etc.)
- the dangers they faced
- their health (now and in the past)
- the tribal village and its people
- plans for the future
- how they feel about flying
- how they are getting home

#### Survivor's role card

You are going to be interviewed by a journalist about what happened to you. With your partner, decide what your story is. Make brief notes to help you in your interview. Use your imagination!

Here are some things you might be asked about:

- personal details (be imaginative!)
- how you know the other survivor
- why the plane crashed
- how you survived the crash
- life in the jungle (food, shelter, etc.)
- the dangers you faced
- your health (now and over the last three years)
- the tribal village and its people
- plans for the future
- how you feel about flying
- how you are getting home

## Teachers' Notes

### Jungle survivors

You will need:

one copy of the newspaper article per student; one set of role cards for each pair of students

- Give each student a copy of the newspaper cutting and check they have understood the main points.
- Divide the class into two groups and give one group Reporter role cards and the other Survivor role cards. (If there is an odd number of students, include an extra.) Students prepare questions and answers for the role play, following the instructions on the card.
- Rearrange the class so that each reporter can interview a survivor individually. The reporters will need to take brief notes at this stage, in order to report back later.
- At the end of the interviews, rearrange the class so that each reporter is sitting with another reporter who was not his/her original partner. Place each survivor with another survivor who was not his/her original partner.
- The reporters and survivors tell their new partners what was said in their interviews, using reported questions and statements.
- The reporters write the article for the Daily Planet, while the survivors write a letter to a member of their family telling them about the interview.



## Cutting Edge

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